

**2024 Junior High E-Learning Choice Board #1**

Complete one option for each of your teachers for each day of e-learning.


Math Bodach	Math Wills	Language Arts Priovolos	Language Arts Polensky	Science Taylor	Social Studies Wood
<p>1) Work on iReady math lessons for 30 minutes.</p>	<p>Follow directions on google classroom.</p>	<p>Follow all directions on google classroom.</p>	<p>Follow all directions on Google classroom.</p>	<p><b>All Grades:</b> Look for directions and assignments on google classroom.</p>	<p>Google Classroom instructions if possible.</p>
<p>2) Calculate the rate of snowfall and express it as a unit rate in inches per hour. If it is raining, put a container outside to measure the amount of rainfall.</p> <p>Measure the depth of snow/rain in the morning and again in the evening. Find the difference and divide it by the time in hours.</p>	<p>iReady - Math complete teacher assigned lesson for a grade</p>	<p>Write an essay explaining which is better: e-learning day or a traditional snow day where school is made up at the end of the year. 6-10 sentences.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> State your claim</li> <li><input type="checkbox"/> Give 3 reasons why</li> <li><input type="checkbox"/> Explain each reason</li> <li><input type="checkbox"/> Concluding sentence</li> <li><input type="checkbox"/> Check grammar and spelling</li> </ul>	<p>Write an essay explaining which is better: e-learning day or a traditional snow day where school is made up at the end of the year. 6-10 sentences.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> State your claim</li> <li><input type="checkbox"/> Give 3 reasons why</li> <li><input type="checkbox"/> Explain each reason</li> <li><input type="checkbox"/> Concluding sentence</li> <li><input type="checkbox"/> Check grammar and spelling</li> </ul>	<p><b>8th Grade:</b> #1 Root words 85-100 (the blank form is on google classroom) #2 Make a list of ten elements from the periodic table and give 5 uses for each one. Choose the elements from your study guide that was given to you in class. If you do not have the list, then google 'periodic table' and choose any elements from the table.</p>	<p>Create a timeline: Ancient Egypt, Roman Empire</p>

				<p><b>#3 Choose an article from a past or our current unit that we did not read or from our current unit, which is 'Phase Change.'</b> Read and annotate it and complete the form. The form is posted on google classroom. Choose an article that <b>WE HAVE NOT ALREADY READ.</b></p> <p><b>Work on missing assignments.</b></p>	
<p><b>3) Using construction tools you can find around your house and doing your best to attend to precision, sketch 4 different 3-dimensional objects in your house or outside.</b></p> <p><b>What geometric shapes are used to draw your figures?</b></p> <p><b>What kind of angles</b></p>	<p><b>Calculate the rate of snowfall and express it as a unit rate in inches per hour. Measure the depth of snow in the morning and again in the evening. Find the difference and divide it by the time in hours to find the constant rate of snowfall.</b></p>	<p><b>Freerice.com - get to 1000 grains of rice</b></p>	<p><b>Freerice.com - get to 1000 grains of rice</b></p>	<p><b><u>7th Grade:</u></b></p> <p><b>#1. Complete the Inventions, "Discoveries, Creations, etc. - made by African Americans assignment that is posted on google classroom.</b></p> <p><b>#2. Choose an article from amplify that is from a unit we have already</b></p>	<p><b>Timeline can also be Maya or Inca.</b></p>

<p>and lines did you use?</p>				<p>completed that we did not read or choose an article from our current unit which is "Traits and Reproduction." Read and annotate the article, afterwards complete the article form that is posted on google classroom.</p> <p>#3. Look around at home and choose items to build a DNA molecule. Some examples of things you can use are cotton balls, toothpicks, cereal that has at least four different colors, old jewelry, beads, old clothes (you can cut them up into pieces), candy, etc.</p> <p>Work on missing assignments.</p>	
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<p>4) Calculate the volume and surface area of a cardboard box and a canned good.</p> <p>Rectangular Prism:  Volume = Length x Width x Height  Surface area = (2 x Width x Length) + (2 x Width x Height) + (2 x Length x Height)</p> <p>Cylinder:  Volume = <math>\pi r^2 h</math>  (<math>\pi = 3.14</math>  r = radius  h = height)</p> <p>Surface area = <math>\pi r^2 + \pi d h</math>  (<math>\pi = 3.14</math>  r = radius  d = diameter  h = height)</p>		<p>iReady teacher assigned lessons (this is taken for a grade and only one chance!)</p>	<p>iReady teacher assigned lessons (this is taken for a grade and only one chance!)</p>	<p><b>6th Grade:</b></p> <p><b>#1: Complete the Inventions, "Discoveries, Creations, etc. - made by African Americans assignment that is posted on google classroom.</b></p> <p><b>#2 Choose an article from a past unit that we did not read. Read and annotate it and complete the form. The form is posted on google classroom. Choose an article that WE HAVE NOT ALREADY READ.</b></p> <p><b>#3 Create (draw a large picture) a design for your project. Draw what you want your project to look like, label all of the parts and list the supplies you will use. Bring it to class to show me</b></p>	<p><b>Pick a state from Southern region US</b></p>
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				your creation.	
5) Create a 12 x 12 grid (either on paper or in a google sheet) and fill in all cells for a 12 x 12 multiplication chart.		<b>Quizlet - study guides for Super Bowl</b>	<b>Quizlet - study guides for Super Bowl</b>	<b>Work on missing assignments.</b>	<b>Create a fact card: Name, Capital, Population, Date</b>

<b>Art McDonald</b>	<b>PE Griffith</b>	<b>PE Meents</b>	 <b>Spanish Vassalla</b>	<b>Special Education Sullivan</b>	<b>Special Education McKinney</b>
<p><b>All Junior High Students: Complete 1 option from the list below:</b></p> <p>1. Visit You Tube: Artsonia After School Art Club and complete a Drawing Tutorial of your Choice.</p> <p>2. Using Materials from home, create a Still Life Drawing Using 3-5 objects. Use the Drawing Technique: Shading to include the Element of Value.</p> <p><b>*Check for any announcements on Google Classroom.</b></p>	<p>-50 jumping jacks -25 push ups -50 sit ups -60 sec run in place -30 sec plank -50 mountain climbers</p> <p>Rest for 2 minutes</p> <p>6th Grade-repeat 1x 7th Grade-repeat 2x 8th Grade-repeat 3x</p> <p>Take a 2-3 minute break in between each rotation.</p> <p>Also - there will be additional activities listed on my google classroom page.</p>	<p>Choice #1: Take your pulse before the workout and after the workout. Keep track of how many rounds you got in during the 12 minutes of the workout.</p> <p>Warm-up: 30 seconds jog in place, 30 second cross country skiers, and 30 seconds of mountain climbers.</p> <p>Then complete the AMRAP:</p> <p>12 minute AMRAP (As many rounds as possible in 12</p>	<p><b>Check Google Classroom for assignments.</b></p> <p><b>If you are unable to access the internet and have this sheet, please write 5 sentences with ser and 5 with estar. Each sentence must contain a justification for its form of TO BE.</b></p>	<p><b>ALL CLASSES: Check Google Classroom for updates and announcements.</b></p> <p><b>7th &amp; 8th Grade ELA</b> Read your library book and write 3-5 sentences about what you have read.</p> <p><b>6th &amp; 8th Grade Social Studies</b> Draw a map of your neighborhood. Include a compass rose and labels.</p> <p><b>6th &amp; 8th Grade</b></p>	<p><b>6th grade Math:</b> <b>Check for any announcements on Google classroom</b></p> <p><b>Friday:</b> Splash math assigned lessons Splash math assigned practice</p> <p><b>7th grade Math:</b> <b>Check for any announcements on Google classroom</b></p> <p><b>Friday:</b> Splash math</p>

		<p>minutes)</p> <p>10 Push ups 20 Walking Lunges 30 Plank Punches 40 Jumping Jacks</p> <p>Choice #2: Choose a workout from Darebee.com. Take your pulse before the workout and after you complete the workout.</p>		<p><b>Science</b> List the steps to the scientific method (sing Think Like a Scientist to help you remember). Come up with 2 science experiments that we can do in class. Describe the steps to one of them.</p>	<p>assigned lessons Splash math assigned practice</p> <p><b>8th grade Math:</b> <u>Check for any announcements on Google classroom</u></p> <p><b>Friday:</b> Complete IXL 8AA 1 Iready lesson</p> <p><b>6th grade Science:</b> <u>Check for any announcements on Google classroom</u> Bill Nye the Science Guy- Water Cycle on Youtube.</p> <p>Complete the Worksheet passed out to you on Thursday</p>
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Student Name \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_