

2024-2025

4th Grade Laraway School Choice Board

- Students should choose at least **one** activity from each subject area column (Math, Reading, Writing, Science/Social Studies, and Specials)
- Place a check on the activities completed and have a parent/guardian sign the bottom of the form.
- Students please return this sheet to your teacher **within 3 days** upon your return to school.

**** As a reminder, please complete any homework that was assigned prior to the e-learning day.**

MATH	READING	WRITING	SCIENCE / SS	SPECIALS
Complete the IXL skills listed below for fourth grade. IXL: (4th grade) B1 (addition) B2 (addition) C2 (subtraction) C3 (subtraction) D1 (multiplication) D13 (multiplication) D14 (multiplication)	1. Read to self or someone else for thirty minutes. Write a summary of what you read. 😊 2. Read a story on Epic for 20 mins	1. Write a creative story. Include the following story elements: -Character -Setting -Plot with a problem, rising actions, climax, and solution.	1. Watch a Bill Nye Episode on Youtube. Write down 3 facts, 2 things you want to learn more about, and 1 question you still have about the episode. 2. Science Spin- Read and answer the questions on the back of the article.	<u>Computers</u> Please visit https://protopage.com/laraway70c#4th_Grade and practice keyboarding for 15 minutes. Once that is done, spend 25 minutes on an activity you have enjoyed previously in Technology class.
Math Packet- Addition, Subtraction, Multiplication, and Division	3. Complete the printed Scholastic article and questions.	2. Write a story using current High Frequency Words. You must use all 8 words in the story!!	<u>PE</u> Roll a dice (or pick number). The number that comes up, do the corresponding exercise vs. a family member: 2. Side plank position 3. Mountain Climbers 4. Sit ups 5. Plank position 6. Push ups 7. Jumping jacks 8. Frog jumps 9. "Supermans" 10. Run in place 11. Squats 12. Burpees <i>Repeat this 5 times.</i>	<u>Art</u> Draw a picture of one of your favorite things <u>Music</u> 1. Sing two songs from music class for someone. 2. Listen to your favorite song and tap or clap a steady beat. 3. Practice your recorder if you have it.

Student Name _____ Parent/Caregiver Signature _____ Date _____